

Year 7 Religious Studies: Sept - Oct.

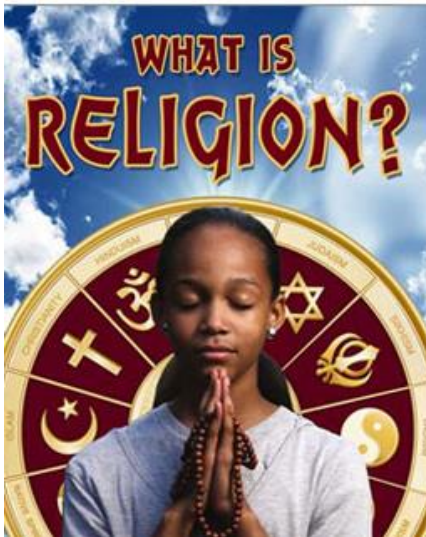
Introduction to Religious education:

Key Term	Definition
Atheist	Firmly does not believe in God.
Theist	Firmly believes in God.
Agnostic	Nothing is known or can be known about the existence of God
Beliefs	An acceptance that something exists or is true without proof or evidence.
Facts	a thing that is known or proved to be true.
Team work	the combined action of a group, especially when effective, usually to complete a task.
Monotheistic	Believing in only one God.
Time-chart	Showing the standard times something begins and continues over time. Basic chronology.

Key Skills in this unit

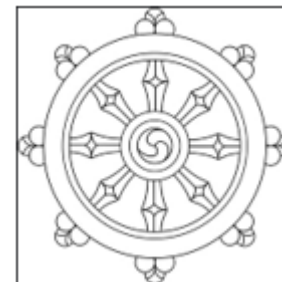
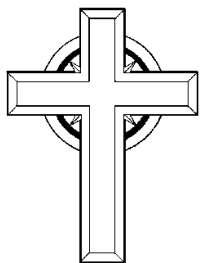
Identifying key points: e.g. one belief is that
One fact is.....

Explaining: e.g. facts are important because they need proof. This means you can trust the information.



Key knowledge: Things I need to be able to do:

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| 1. I can explain the difference between Agnostic, Theist and Athiest. | | | |
| 2. I can explain the difference between a fact and a belief. | | | |
| 3. I can articulate different beliefs and facts about religion. | | | |
| 4. I can give basic ways that religious influences people. | | | |
| 5. I can work effectively in a team. | | | |
| 6. I can name the founders of the six main faiths. | | | |
| 7. I can complete a time-chart about when religions began. | | | |



Year 7 Religious Studies: Oct- Feb.

Semitic religions



Key knowledge: Things I need to be able to do:

1. I can explain where the Semitic religions originate from.			
2. I can identify the main beliefs of the Jewish faith.			
3. I can identify key features of a synagogue.			
4. I can identify the main aspects of the life of Abraham.			
5. I can give a basic evaluation about Moses as a leader.			
6. I can identify the main beliefs about Islam.			
7. I can explain the life of Muhammad.			
8. I can explain the importance of the five pillars.			
9. I can give a basic evaluation about the Burqa.			
10. I can give a basic evaluation (some with quotes) about Ramadan.			
11. I can identify the main Christian beliefs about Christmas.			

Key Term	Definition
Semitic	Relating to the area or peoples who speak Semitic languages, especially Hebrew and Arabic.
Judaism	Monotheistic religion of the Jewish people.
Christianity	Monotheistic religion based on Jesus Christ, its beliefs and practices.
Islam	Monotheistic religion of the Muslim people, revealed by Muhammad as Allah's Prophet.
Abraham	the Father of Many. Key link to All the Semitic religions.
Moses	Key Prophet in all Semitic religions.
Synagogue	A Jewish religious building of worship.
Burqa	A garment covering the whole body from head to feet, worn in public by women in many Muslim countries.
Five Pillars of Islam	The main beliefs of the Islamic Faith.
Christmas	Major Christian festival. About the birth of Christ

Key Skills in this unit

Identifying key features: e.g. the main features in a synagogue is.....

Explaining: e.g. Muhammad's life was like a rollercoaster. This was because he had ups and downs for example...

Evaluation:
Some agree that Moses was a great leader because...
Some disagree that Moses was a great leader because...
I think that....

KEY QUOTES

"Let my people go" Moses
 "They were only slaves" Pharaoh
 "One week Link can break a mighty Dynasty" Pharaoh
 "You will be the Father of a great nation."
 "You should give 2.5% of your wealth to the poor".

Year 7 Religious Studies: March-July.

Indian Religions

Key Term	Definition
Indian religions	A term used for the religions that originated in Indian subcontinent.
Hinduism	A Polytheistic religion and cultural tradition of India, which believes in many God's.
Buddhism	An Atheist, Indian religion or philosophy, founded by Siddhartha Gautama.
Sikhism	A monotheistic religion founded in Punjab in the 15th century by Guru Nanak.
Polytheism	Believing in many God's
Samsara	the cycle of death and rebirth.
Rebirth	the process of being reincarnated or born again
reincarnation	the rebirth of a soul in another body.
Brahman	Supreme cosmic Spirit in Hinduism.
Buddha	Siddhartha Gotama the founder of Buddhism.
Tibet	A large autonomous area of China.
Dalai Lama	Spiritual leader of the Tibetan people.
Gurdwara	Sikh holy building of worship.
The Five K's	Five items that Sikh's wear to remind them of their faith.

Key Skills in this unit

Identifying key beliefs: e.g. the key beliefs of Hinduism is...

Explaining: e.g. Reincarnation is the teaching that a soul can be reborn in a new body. This means....

Evaluation:

Some agree that Tibet should be free from China because...

Some disagree that Tibet should be free from China because...

I think that....

KEY QUOTES

"Brahman is in all living things"
Hindu

"I was delicately Nurtured"
Buddha

"Through selfless service peace is obtained"
Guru Granth Sahib

Key knowledge: Things I need to be able to do:

- | 1. I can explain where the Indian religions originate from. | | | |
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| 2. I can identify the main beliefs of the Hindu faith. | | | |
| 3. I can explain the roles of the three main Gods in Hinduism. | | | |
| 4. I can identify the main aspects of the life of Buddha. | | | |
| 5. I can give a basic evaluation about Tibet being free from China. | | | |
| 6. I can identify the main beliefs of Sikhism. | | | |
| 7. I can explain the main areas of a Gurdwara. | | | |
| 8. I can explain the importance of the Five K's. | | | |
| 10. I can give a basic evaluation (some with quotes) about the Langar. | | | |

Year 7 Religious Studies: June-July.

Greek Mythology

Key Term	Definition
Mythology	a collection of myths, belonging to a particular religious or cultural tradition.
Midas	A story about a king Midas who was too Greedy.
Icarus	A story about the danger of complacency and overconfidence
Polytheism	Believing in many Gods
Zeus	Supreme God. Protector and ruler of humankind, the dispenser of good and evil. Also God of weather.
Hades	God of the underworld. Brother of Zeus.
Poseidon	the god of the sea, water, earthquakes. Brother of Zeus

Key Skills in this unit

Identifying key beliefs: e.g. the main Greek Gods are Zeus, Hades and Poseidon.

Explaining: e.g. King Midas was greedy. This was shown by.....

Evaluation:

Some agree that Tibet should be free from China because...

Some disagree that Tibet should be free from China because...

I think that....

Key knowledge: Things I need to be able to do:

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| 1. I can explain where the Greek mythology stories originate from. | | | |
| 2. I can identify the main Greek Gods. | | | |
| 3. I can explain the roles of the Greek Gods. | | | |
| 4. I can explain how Myths and Legends can be used to educate and entertain people. | | | |
| 5. I can explain the main meaning of the dangers of Avarice in the King Midas Story. | | | |
| 6. I can explain the dangers of Complacency and Overconfidence from the Icarus Story. | | | |
| 7. I can creatively write my own mythology story. With meanings and lessons. | | | |

