



THE OAKS ACADEMY

PSHCE POLICY

PERSON RESPONSIBLE FOR POLICY:	Mrs E Hooley
APPROVED:	20.10.20
SIGNED: Headteacher Chair of Board of Trustees	
TO BE REVIEWED:	October 2022

Aims and Rationale

PSHCE (Personal, Social, Health and Citizenship Education) is a school subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy, safe, and prepare for life and work in modern Britain. Evidence shows that well-delivered PSHCE programmes have an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged. Therefore this is particularly important at the Oaks Academy where almost 50% of our pupils are on free school meals or receive pupil premium funding. We believe that by teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, an effective PSHCE programme can tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantaged pupils. Our PSHCE programme will be delivered through timetabled PSHCE periods, tutor activities, external contributions and through certain curriculum areas, for example Science. To ensure full coverage the topics are broken down in to five themed areas (Appendix 1: Strategy Document).

There is evidence to show that PSHCE education can address teenage pregnancy, substance misuse, unhealthy eating, lack of physical activity, and emotional health whilst improving employability and boosting social mobility. These are all actions we aspire to for our pupils at the Oaks Academy.

Statutory obligations to deliver Relationships and Sex Education (RSE)

Please see our RSE Policy for further information.

Who will be responsible for teaching PSHCE?

The Role of SLT

The role of the SLT is to plan the PSHCE curriculum, facilitate the planning of lessons, engagement of outside agencies and quality assure all of the above. Due to the variable nature and availability of outside agencies, the curriculum organisation will vary from year to year. This enables us to make the most of outside providers and include topics relevant to both our pupils and community in a timely and relevant manner.

The Role of teaching staff

The role of teaching staff will be to adapt and deliver the planned curriculum, to suit the needs of their individual classes; this is available for them at the beginning of the academic year. Staff are encouraged to be creative during these lessons.

Role of support staff

Support staff will be on hand to support our more vulnerable pupils during PSHCE and will be under the direction of Laura Bailey (SENCO).

How will PSHCE be assessed?

PSCHE exercise books will be under the same scrutiny as other subject areas. There is not an expectation that PSHCE work will be marked, but expectations in terms of PRIDE still remain.

QA procedures

PSHCE will be quality assured in the same way as other subject areas, through learning walks, work scrutiny and pupil voice activities.

How will parents and carers be involved?

Letters home

It is important to us that we involve parents with PSHCE as it is in this subject area where home, school and the personal lives of our pupils merge, so we encourage pupils to discuss the themes explored with their families in order to further consolidate their learning. At the beginning of each academic year letters will be sent out to parents informing them of the importance of PSHCE, an overview of what the subject is and the rationale behind it. In addition to this we will send out a revised PSHCE overview of the topics which will be covered.

