



## The Role of Classroom Teacher

### Core Purpose

To promote high achievement and the full realisation of potential by working with individual students and by playing a full part in Academy development, within a positive, rewarding and stimulating atmosphere.

### Broad Purposes

- 1 To promote a range of desirable outcomes among students:
  - the highest possible achievement and the full realisation of individual potential;
  - an ethos of learning and concept of individual achievement;
  - a sense of order and self-discipline;
  - good relationships with staff and other students;
  - good attendance;
  - a sense of pride in their work and their Academy;
  - a feeling of being valued and secure and being known and treated as individuals
  
- 2 To promote a range of individual desirable outcomes:
  - commitment, enthusiasm and professional fulfilment;
  - high standards and expectations;
  - a sense of pride in faculty and Academy;
  - a shared vision;
  - a high level of motivation;
  - the consistent implementation of policy.
  
- 3 To maintain effective processes for:
  - monitoring and raising student achievement through target setting and intervention;
  - monitoring and improving behaviour;
  - monitoring and improving attendance;
  - building up good relationships with home;
  - recognition and reward of student endeavour.
  
- 4 To promote high quality lessons for students through the development and implementation of policy and practice in respect of:
  - the identification of desired learning outcomes and planning for their realisation;
  - teaching and learning styles;
  - meeting external curricular requirements and other legal obligations;
  - assessment, recording and reporting;
  - the setting of homework;
  - the physical environment in classrooms and corridors;
  - the place of the subject within the whole Academy curriculum.
  
- 5 To realise these purposes through:
  - remaining abreast of significant developments in education;
  - a structured programme of personal professional development
  - a consistent approach to faculty development planning through the forging of a shared vision and ethos.