

## Spanish KS4 Curriculum Map:

Content: Grey= vocabulary    Blue= Grammar    Yellow= yourself/personal    Pink= addition to the sentence    Green= link to GCSE/ developing ideas

Skills: Red= Speaking    Pink= Reading    Blue= Writing    Green= Listening    Yellow= Vocab/ Grammar/ Memory

Literacy: Grey = keywords

Cultural Capital: Grey = keywords

Progression: IN CAPITALS

Sequencing: Underlined

Year 10		Year 11			
Identity & Culture		Local, national international areas of interest	Local, national international areas of interest	Current & future study & employment	Revision/ Exam Preparations
My Life. Culture & Festivals		Neighbourhoods & Social Issues	Global Issues & Travel & Tourism	My Studies & Post 16 Choices	Revision & Practise Papers
<p>Talking about <b>family, friends &amp; describing people</b>. Discuss future plans. Discussing technology, <b>opinions, use &amp; functions</b>)</p> <p>RECALLING VOCABULARY. ADAPTING A MODEL</p> <p><u>Recall of Personal details using basic grammar from KS3 and expanding pupil statements across at least 3 tenses</u></p>	<p><b>Expanding statements</b> about free-time &amp; hobbies Using time words to express order. <b>Developing listening techniques</b>. Integrating more than one tense in work.</p> <p>FORMING LONGER SENTENCES. GIVING OPINIONS IN DIFFERENT WAYS</p> <p><u>Developing grammar, using possessive adjectives and comparisons to give more details</u></p>	<p>Giving additional details about home &amp; town giving location and developing reasons. <b>Extending sentences on healthy eating &amp; higher level vocabulary about lifestyle</b>.</p> <p>SKIM RADING FOR INFORMATION. USING QUANTIFIERS IN DESCRIPTIVE TASKS TRANSFERRING LANGUAGE</p> <p><u>Identifying different tenses in questions &amp; text to be able to switch from one tense to another</u></p>	<p>Study of the <b>wider environment</b> and review of <b>authentic material</b>. Picking out known vocabulary. Recognising &amp; use of different tenses. Giving <b>personal opinions &amp; opinions of others</b>.</p> <p>IDENTIFYING WORD FAMILIES. SPOTTING POSITIVE &amp; NEGATIVE STRUTURES</p> <p><u>Useful phrases to help identify positive/negative expressions</u></p>	<p>Current <b>study, school</b>, college &amp; <b>further ambitions</b>. Describing a typical day, and plans for the future. Learning about professions, training &amp; qualifications.</p> <p>USING THE QUESTION TO DEVELOP ANSWERS. RECOGNISING SUFFIXES</p> <p><u>Translating for meaning using known vocabulary</u></p>	<p>Past papers, topic revision lessons and grammar revision across the term in preparation for final exam.</p> <p>IDENTIFY LANGUAGE IN TEXTS. PRACTISE SOUNDS FOR IDENTIFICATION IN LISTENING</p> <p><u>Adapting learning to the 4 language skills</u></p> <p><u>Getting around the problem</u></p>
Pedagogy	Pedagogy	Pedagogy	Pedagogy	Pedagogy	Pedagogy

<p>Review of regular verbs, subject pronouns. Formulating questions &amp; opinions. <b>Future tense</b></p> <p>Grammar &amp; vocabulary tests. Reading &amp; listening texts. End of unit Speaking &amp; Writing test</p>	<p>Common irregular verbs across the 3 main tenses. Reflexive verbs &amp; structure. <b>Present, past &amp; future tense.</b></p> <p>Grammar &amp; vocabulary tests. Speaking &amp; Writing test. End of unit Reading &amp; listening tests.</p>	<p>Expressions of quantity, prepositions, verbs followed by an infinitive. Use of negative words <b>Prepositions</b></p> <p>Grammar &amp; vocabulary tests. Reading &amp; listening texts. End of unit Speaking &amp; Writing test</p>	<p>The <b>pluperfect tense</b>, Use of prefixes, <b>subjunctive tense</b>, adverbs of place</p> <p>Grammar &amp; vocabulary tests. Speaking &amp; Writing test. End of unit Reading &amp; listening tests.</p>	<p>Words with different meanings. Set expressions. Clause structures. <b>Future &amp; near future tenses</b></p> <p>Grammar &amp; vocabulary tests. Reading &amp; listening texts. End of unit Speaking &amp; Writing test</p>	<p>Reading for gist, identification subject pronouns in higher structures. Recognising different tenses. 4 skill practises.</p> <p>Exam style papers. Common misconceptions/errors. Topic revision &amp; assessments</p>
<b>Literacy</b>	<b>Literacy</b>	<b>Literacy</b>	<b>Literacy</b>	<b>Literacy</b>	<b>Literacy</b>
<p>Using "that, which, who" to form longer sentences. Using present continuous tense to say what "is happening"</p>	<p>Using "more than, less than" to give comparisons. Using radical changing verbs. Expressions of time in the past &amp; future (yesterday, last night, two years ago) (tomorrow, in 3 yrs time)</p>	<p>Extending sentences using "when, if". Different verbs to give description &amp; location (to be). Using "these, those"</p>	<p>Common prefixes (REapply, Undo) Common exclamations (what a pity, Of course) Structures uncommon in English (reflexive constructions, It is necessary)</p>	<p>Superlatives (The quickest, the slowest, the most practical) Giving instructions (using the imperative: sit down, don't drink the water)</p>	<p>Identifying similar &amp; different grammatical structures to English to help complete activities.</p>
<b>Assessment / Retention</b>	<b>Assessment / Retention</b>	<b>Assessment / Retention</b>	<b>Assessment / Retention</b>	<b>Assessment / Retention</b>	<b>Assessment / Retention</b>
<p>Grammar &amp; vocabulary tests. Reading &amp; listening texts on social media. End of unit Speaking &amp; Writing test on family &amp; friends</p>	<p>Grammar &amp; vocabulary tests. Speaking &amp; Writing test on festivals &amp; celebrations. End of unit Reading &amp; listening tests on food &amp; eating out.</p>	<p>Grammar &amp; vocabulary tests. Reading &amp; listening texts on local town &amp; wider area. End of unit Speaking &amp; Writing test on healthy living &amp; volunteering opportunities.</p>	<p>Grammar &amp; vocabulary tests. Speaking &amp; Writing test on holidays &amp; further travel. End of unit Reading &amp; listening tests on recycling &amp; poverty</p>	<p>Grammar &amp; vocabulary tests. Reading &amp; listening texts on current &amp; future studies. End of unit Speaking &amp; Writing test on jobs &amp; career ambitions.</p>	<p>Exam style papers. Common misconceptions/errors. Topic revision &amp; assessments</p>

Cultural Capital	Cultural Capital	Cultural Capital	Cultural Capital	Cultural Capital	Cultural Capital
Common forenames in foreign countries. Commonalities to English culture (horoscope, marriage, technology, blogs)	Songs, lyrics, film titles in different language. Movie night. Recipes and meals. Competition - Pupils prepare a recipe with instructions Winning Recipe served in canteen/ culture day.	Similarities & differences to the regions and towns to English towns. Comparisons of charities & volunteering (creation of display board for a local charity)	The environment- creation of instructions to help pupils make good choices (recycle, turn the tap off) environmental choices displayed around school.	Jobs & careers using foreign language & links to their current choices. Creation of career board in foreign language for ideas of jobs/further study related to languages. Future plans & cross use of skills for future careers.	Revision
Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning
KS3 curriculum. Nouns, verbs, general introductions.	Regular verbs and structures. Present tense. Recognising WHY a verb is irregular based on prior knowledge of regular structures.	Using common verbs to extend information about town & local neighbourhood.	Using Present tense of "to be, to have" to construct Pluperfect tenses. Using prior vocabulary to construct new words using prefixes.	Linked to family & friends vocabulary about work & free-time.	Familiarity with assessment format (photocards, translation exercises, speaking assessments)
Cross Curricular	Cross Curricular	Cross Curricular	Cross Curricular	Cross Curricular	Cross Curricular
English – awareness of culture, diversity & differences.	Food Tech & whole school. Food & personal life skills.	PSCHE - link to local charity – volunteering.	Geography – how actions affect the environment.	PSCHE – future plans & job opportunities.	