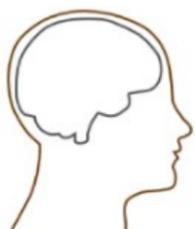


BEHAVIOUR FOR LEARNING



Excellent
Growth
Mindset

1



Developing
Growth
Mindset

2



Restricted
Growth
Mindset

3



4

Fixed Mindset

5

OUTSTANDING

- I worked well above my target grade and made accelerated progress with my work.
- I am polite, respectful and a role model to others.
- I actively seek feedback from teachers and other students.
- I enjoy the challenge of overcoming obstacles that may affect my learning.
- I always demonstrate pride in everything I do.
- I strive to improve and learn from any mistakes I may make.
- I always put maximum effort into my work and look forward to the challenge.
- I am **OUTSTANDING** and never give up.

+ 4
Achievement
Points

GOOD

- I worked at my target grade and made good progress with my work.
- I am generally polite and respectful to others.
- I demonstrate pride in my work and my appearance.
- I put effort into my work and accept a challenge.
- I reflect on my mistakes and act upon feedback from teachers in order to improve.

+ 2
Achievement
Points

VERBAL REMINDER

- I have had to be reminded of the classroom expectations.
- I have been uncooperative with my teacher or classmates.
- I have shouted out and interrupted learning.
- I have shown a lack of interest in work or not completed a task.
- I can at times negatively affect the learning of others.
- I can be inconsistent in my work and need encouragement when faced with a challenge.

0
Achievement
Points

Verbal
Reminder

WARNING!

CODE 7

I have not brought the correct equipment.
(Entered in AM registration only)

CODE 9

Despite receiving a VERBAL REMINDER I have chosen not to meet the Academy's classroom expectations.
(Add a red flag on SIMS about the behaviour displayed)

Verbal
Warning

CONCERN

I have continued after my verbal warning...

- I have continued to arrive late without a good reason.
- I have distracted and negatively affected the learning of others.
- I have shown a lack of effort and have not engaged in class work.
- I have not made enough progress with my work.
- I have forgotten my exercise book/PE equipment.
- 10-minute teacher detention issued for a level 3. Failure to complete a teacher detention will result in a detention lasting 30 minutes, with the CTL for that subject. Failure to complete a CTL detention will result in a 50-minute SLT Detention.

- 3
Achievement
Points

Teacher
Sanction

REMOVE

'REMOVE' - If the student's behaviour continues to be disruptive following a teacher sanction, the student will be removed to a Departmental removal room to complete work. A 'REMOVE' will result in a 30-minute CTL detention. A 'Removal' form needs to be completed.

- I have refused to accept to go to 'REMOVE'.
- I have chosen to refuse to work in 'REMOVE'.
- I have been verbally abusive and intimidating towards staff/students.
- I have seriously and deliberately jeopardised the safety of others.
- I have displayed violent conduct.
- I have caused damage to Academy property.
- I have persistently bullied other students in lesson.
- If a student reaches a level 5 they will be placed in the Internal Exclusion Room (IER) and their full consequence will be decided as soon as possible by Head of Year or Senior Leadership Team once the details of the incident have been passed on.

- 4
Achievement
Points

CTL
Detention

IER
Placement

Fixed Term
Exclusion

Threshold for reports:

B4L Data Average is above 2.25
(Over one Academy week)

1x4 fails a report
9x9 fails a report
5x3 fails a report